

PARENT NOTES

English

Writing for Purpose and Audience: Non-Fiction



At A Glance:

- ✓ Cross-curricular
- ✓ Lower Key Stage 2
- ✓ Choice of ability resources
- ✓ National Curriculum
- ✓ On-site and follow-up activities.

What's Involved?

At the park, students will read and select information on rainforests and their importance.

Students will record relevant information for an explanatory leaflet that will be completed back at school.

This will inform and persuade the reader about what they can do to help the rainforest.

About this activity

The task focuses on reading and selecting information on rainforests and their importance. Students will record relevant information for an explanatory leaflet that will be completed back at school.

Although this is essentially an English based activity, it incorporates various fact-finding methods and the consideration and selection of what constitutes appropriate material for the task.

Activities are designed to appeal to students of all abilities in lower key stage 2 (years 3-4).

Questions & Answers

What is the task?

- ▶ Students will be guided to select and record relevant information whilst on the visit.
- ▶ When back at school they will use this to write up an explanatory leaflet, selecting and organising appropriate material, using previously learnt knowledge of literary techniques.

How does this link to my child's learning?

- ▶ The main skills used during this task are directly linked to the English Writing subject content for KS2 in the National Curriculum.

What will they learn?

- ▶ There is a variety of ways that students will be finding and selecting information: from their own observations to identifying displays and information boards with relevant details.
- ▶ Whilst doing this, students will also be learning about the role that rainforests play in the lives of animals, plants and humans.
- ▶ They will consider the reasons why the rainforests are threatened, how this has a global impact and what measures can be taken to maintain an environmentally stable situation.

How does this enrich study undertaken in school?

- ▶ The on-site research experience challenges students' perceptions of what is appropriate for their audience and purpose. In many ways it is more challenging than classroom based research.
- ▶ The factual content also supports the science curriculum and the geography curriculum.



“There are whole areas—the rainforest, for example—that have to be protected for the animals and for the whole of the climate of the planet. That’s a priority if ever there was one.”

- Sir David Attenborough

What do they need to have done in preparation?

- ▶ Some research on understanding of where the tropical rainforests are situated and the scale of the mass destruction of certain areas would be of some benefit.

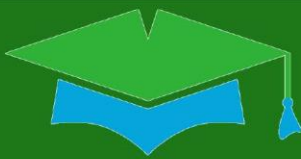
What skills do they need to demonstrate?

- ✓ Selecting relevant information for purpose
- ✓ Note taking/recording
- ✓ Summarising and organising written material
- ✓ Supporting ideas and arguments with necessary factual detail
- ✓ Considering audience and purpose
- ✓ Drawing on knowledge of literary techniques.

Helpful Resources

Encourage your child to research the rainforest!

This activity was compiled by **Education Destination** in conjunction with **Amazon World Zoo Park**. We help students of all ages and abilities to experience excellent curriculum based learning opportunities at many Island venues and attractions.



edudest.info

At **Amazon World Zoo Park** you'll find an amazing location for learning! Students can learn about conservation and rainforests and come face to face with some of the world's most unusual, beautiful and endangered creatures!



amazonworld.co.uk

For further reading about rainforests and conservation, **wikipedia** offers an excellent range of articles. This would serve as an ideal introduction for learners prior to their visit, and is suitable for ages 7 upwards.



wikipedia.org